



Shri Narayanrao Babasaheb Education Society's

SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI

(Affiliated to Shivaji University, Kolhapur)

Govindrao High School Campus, Rajwada Chowk, Ichalkarnji

PIN: 416 115, District: Kolhapur, State: Maharashtra

Website: www.venkateshcollege.com

E-mail: mshrivenkatesh@yahoo.com

ISO 9001:2015

NAAC Accreditation: B

INSTITUTIONAL DISTINCTIVENESS



INSTITUTIONAL DISTINCTIVENESS

A Strong Ecosystem towards Meritorious and Self Reliant Students

Introduction:

Shri Venkatesh Mahavidyalaya, Ichalkaranji was founded in 1983 by N.B. Education Society, the renowned educational institution in Ichalkaranji and the vicinity. The society has remarkably contributed as one of the oldest quality sustaining educators in Ichalkaranji. Since its inception Shri Venkatesh Mahavidyalaya has been striving to become a distinct higher education institution imparting knowledge with quality.

Ichalkaranji has been popularly known as Manchester of Maharashtra, a land of weavers. The socio-cultural ethos of Ichalkaranji manifests a composite of multi-faceted social economic groups. The town located at the Maharashtra - Karnataka border accommodates multi-lingual, multicultural communities. The handloom industry that is a root cause of making Ichalkaranji a textile industry, thrives upon the generations of handloom workers. The advent in technology has brought a change giving way to automated power looms. This two fold industrial framework of Ichalkaranji has formed a heterogeneous society incorporating a large class of workers at one level and wealthy businessmen investing for the development of techno-based textile industry at another. The industrial locale of the city inherently asks for the employees who have potential to administer the business, monitor the financial scheme, the techniques of marketing and manage various aspects of business. The local needs and its global vision has made Shri N.B. Education Society's Shri Venkatesh Mahavidyalaya, Ichalkaranji to incorporate the demand of industry and the provision of education in relation to inhouse demands. Keeping in view the diverse needs of its population, the institution has built up over 39 years a strong ecosystem of providing quality based teaching-learning process strengthened by the experiential learning. The very process has gained the institution its distinct identity in the jurisdiction of Shivaji University, Kolhapur. The



institution has acquired a brand image of quality educators and that is the thrust area of the college. A goodwill about the institution and its qualitative process of teaching-learning can be illustrated and measured with the help of the following parameters:

Parameters of Distinctiveness:

1) **High demand ratio:** The journey of the institution began with a modest number of enrollment (111) in the year of its establishment, and at present, the institution accommodates 2131 students taking higher education in the field of Commerce. Due to the high demand ratio, the institution had to introduce two non-grantable divisions in the commerce stream. The institution introduced a PG program to cater to students' demand and has planned to send a proposal for the second non-grantable division for PG classes.

2) **Ranks in the University Merit List:** Every year, students of the college acquire a rank in the first ten positions of Shivaji University Merit List. So far, 50 students of the college have achieved rank in Shivaji University Merit List. Among them, 14 students belong to the period from 2018-19 to 2020-21.

3) **Certification as Quality College:** In the year 2016-17 and for the last three consecutive years the institution has received first rank in the faculty of Commerce under semi urban category in Shivaji University Merit Scholarship Scheme. The certificate of merit has been awarded by the University. The data of the last five years shows that 79 students have bagged a University Merit Scholarship worth Rs 4, 65000/-.

4) **Increase in the beneficiaries of Central Sector Scholarship:** Central Sector Scholarship is made available to the students who are meritorious and achieve 80% or above marks in their HSC results. If they continue to secure their academic achievement status, their scholarship is renewed and maintained. The progression rate and the result analysis of the institution reveals that the students receive this scholarship till their post-graduation due to their commendable results. The institution takes strenuous efforts by providing quality education to these students. Scholarship department of the institution plays a very active and prompt role in maintaining students' scholarship documentation. As an outcome in the last five years the number of students receiving the Central sector scholarship is increasing continuously. During the assessment period around



889 students received this scholarship that is one of the indicators of the institution's quality education.

4) Catering the needs of CA/CS/ICWA (CMA) aspirants: Acquiring the degree of C.A. is a dream career for many commerce students. The institution has 59 students who have achieved this kind of success and after getting a CA degree have become self-employed. During the last five years almost 21 students of the college have cleared the C.A examination. Over the years, through counseling to the career of CS and CMA a certain number of students have cleared the C.S and are working in the well reputed companies whereas many of them are pursuing a CMS course. Around 100+ students have cleared the CA Foundation and Intermediate level of examination and are doing their articleship. A legacy of CA career has made the institution one of the most demanding colleges in the vicinity.

5) Enriching teaching-learning through student-centric activities: The curriculum framework has been boosted by the institution by establishing subject based associations. These associations are utilized as the platforms for experiential learning. Various co-curricular and extra-curricular activities are planned by them and students' participation is a noteworthy part of this whole process. The students are encouraged to participate in the teaching-learning process as the peer learners, presenters, organizers. The very system of student participation in the teaching-learning process has helped the institution to build a student- centric institution and has boosted its quality educator's image in the vicinity. The Two day Management Event organized by girl students for cultural competitions is one of the continuous experiential learning methods implemented by the institution over 20 years.

6) ISO Certification: As one of the quality benchmarks the institution has undergone the exercise of ISO 9001:2015 certification. The quality audit, in this connection, is done by the certified and recognized institution. Ours is the first educational institution to be recognized as an ISO certified Higher Education institution in Ichalkaranji city.

7) Experienced and resourceful teaching staff: teachers play a very pivotal role in quality education. In this regard the faculty members of the institution have kept themselves updated and resourceful. As the devoted mentors and counselors of the students the faculty members have maintained a very good rapport with the students in enhancing their learning experience. The faculty contributes as the BoS members, assessors, evaluators, resource persons in the education

institutions as well as upgrade themselves by acquiring new degrees/courses and by that way help in becoming very resourceful in teaching learning situations.

All these measurable and concrete parameters exemplify the institutional distinctiveness that has given Shri Venkatesh Mahavidyalaya, Ichalkaranji a status of one of the Quality Colleges in the jurisdiction of Shivaji University.



Dr. S. N. Jarandikar

Coordinator, IQAC

Shri Venkatesh Mahavidyalaya,

Ichalkaranji



Dr. V. A. Mane

Principal,

Shri Venkatesh Mahavidyalaya,

Ichalkaranji
